

Results of the initiative in 2016

January 2014: Independent Think-Tank „Expert-Grup” launched „My School” initiative

Partners: Ministry of Education and five civil society organizations:

- Regional Center CONTACT-Bălți
- Association for Cooperation and Democratic Communication „DIALOG”
- Foundation for Advancement of Moldova
- Youth Resource Center „DACIA”
- Regional Center for Sustainable Development



SUPPORTING REFORMS:



Social accountability in education:

- authorities (all levels), as well as school management are open in providing information on performance in the education system, including in each separate school;
- citizens monitoring performance, requesting better services, contributing through participation to improving the educational services;

„My School” initiative year III of implementation



PARTNERSHIPS FOR IMPLEMENTATION

In 2016

- 5 regional partners involved in project activities;
- 8 members of the Project Advisory Board;
- 309 members of School Administration Boards trained;
- Memoranda signed with 11 districts and Chisinau Municipality



PARTICIPATORY CARDS COMPLETED



SCHOOL BUDGET ANALYSIS

In 2016 we distributed over 3,400 budget leaflets with information on school budget



ANALIZA BUGETULUI 2015

Liceul teoretic „Ion Creangă” (or. Cahul)

FINANȚARE totală: **5688,6 mii MDL**

2014: 4292,9 mii MDL

CHELTUIELI per elev din surse bugetare: **9552,6 MDL**
Cheltuielile per elev au fost de 7665,9 MDL în 2014 și au crescut până la 9552,6 MDL în 2015. În 2014 cheltuielile per elev la liceu au fost mai mici decât finanțarea per școlar atestată în raionul Cahul (9740,1 MDL) și la nivel național (9420 MDL).

NUMĂR DE ELEVI: **609**
În 2015/2016 la instituție învățau 609 elevi. Numărul de elevi de la liceu este mai mare comparativ cu numărul mediu de elevi per școală înregistrat atât la nivelul raionului Cahul (226), cât și la scară națională (252).

Numărul de elevi ce revin la un cadru didactic: **14,5**
În 2015/2016 numărul de elevi ce revin unui profesor a fost de 14,5. La fel, în 2015/2016 rata elev-profesor atestată la liceu este mai mare comparativ cu media înregistrată la nivel raional (11,1), dar și național (11,3).

CUM AU FOST CHELTUIȚI BANII ȘCOLII ÎN 2015 (mii. MDL)



Reparații capitale

1406



Salarii

2980



Întreținerea școlii

360



Alimentarea elevilor

0



Cărți / Manuale

0



Calculatoare

42



Investiții capitale

0



Echiptament

0

ANALIZA cheltuielilor:

În 2015 ponderea plăților salariale la liceu a constituit 52,4% și a fost în scădere față de anul precedent (58% în 2014). În 2014 ponderea plăților salariale în cheltuielile liceului a fost mai mică decât valoarea medie a indicatorului pentru instituțiile de învățământ din raionul Cahul (71,4%), precum și din țară (69,2%).

În 2015 comparativ cu 2014 cota cheltuielilor destinată reparațiilor și investițiilor capitale a crescut de la 9,9% la 24,7%. În 2014 această pondere a fost mai mare comparativ cu valoarea medie a indicatorului pentru raionul Cahul (6,6%) dar și pe întreaga republică (7,7%).

MEDIA LA EXAMENELE de absolvire a gimnaziului/BAC:

2014: **7,02/6,83**
2015: **7,14/6,85**
2016: **7,56/6,39**

Nota medie la examenele de absolvire a gimnaziului în 2015/2016 a fost de 7,6 mai mare față de anul precedent, când media a fost de 7,1, mai mică comparativ cu nota medie la nivel raional (7,27), însă mai mare decât media obținută la scară națională (7,01).

Pe de altă parte, între anii de studii 2013/2014 - 2015/2016 nota medie la examenele de bacalaureat a scăzut de la 6,8 la 6,4. Totuși rezultatele obținute în cadrul liceului la sesiunea de bacalaureat din 2014/2015 sunt mai mari decât nota medie pe raion (5,74) și pe țară (5,99).

PUBLIC HEARINGS OF SCHOOL BUDGETS

- 20 hearings carried out in 2016;
- 2,241 participants: students, parents, teachers, and local authorities
- 25 beneficiary schools of the project in 2014-2015 organized public hearings of school budgets or similar events in 2016



EMPOWERMENT OF PROJECT STAKEHOLDERS

Public Hearings Guide –
provided to communities for
training

How-to-notes on:

- Organization of Public Hearings of school budgets
- Independent Budget Analysis for Schools
- Participatory Cards for school stakeholders



www.ScoalaMea.md



IMPLICAREA ÎNCEPE AICI

Află cum sunt cheltuiți banii și care sunt performanțele școlii tale



Denumirea școlii, liceului, gimnaziului ...



SCHOOL PROFILES UPDATED FOR 2015/2016



Nota medie examene absolvire



Nivelul de calificare a cadrelor didactice



Bugetul



SCHOOL PROFILE

- Contact data / Position on the map
- Number of students / teachers
- Executed budget;
- Average score in BAC exams for each subject;

For beneficiary schools

- Independent Budget Analysis
- Results of the participatory cards

Liceul Teoretic Ion Creangă

 BUGETUL ANUAL: **5,72 MLN LEI**

 NOTA MEDIE LA BAC: **5,99**

 Cahul

 612

VEZI MAI MULTE



ADDITIONAL RESOURCES

- [Guides and how-to-notes](#) for independent implementation of Sacc tools
- [Participatory cards](#) for independent implementation of the Sacc tools
- Relevant [studies and reports](#)
- [Case stories](#) from the beneficiary schools

CHANGE STORIES

- In Ungheni district the Council allocated MDL 40,000 each beneficiary school to co-finance priorities identified during the public hearings.
- At the Public Hearing at the gymnasium from Falestii Noi, the mayor promised to contribute to the repair of the heating system of the school.
- Officials in Cahul and Riscani districts hold public hearings to discuss local budgets and priorities in their communities.

KEY- NUMBERS FOR 2014-2016



60

schools from 21 districts and municipalities



900

members of School Board Coalitions received training on SAcc tools



16,500

leaflets on School Budgets were distributed in communities



19,200

respondents evaluated the quality of educational services



5

regional partners promoted an informed dialogue on school budgets and priorities



60

public hearings mobilized communities to discuss school budgets



7,400

citizens (students, parents, teachers, authorities) discussed school budgets at public hearings



1,300

schools in the country have a profile on www.ScoalaMea.md



27,000

unique visitors checked the school profile on www.ScoalaMea.md

PARTICIPATORY CARDS

4211 persons filled in the cards in 2016,

- **2511** students (59.6% from rural schools and 40.4% from urban schools);
- **1330** parents (89.7% of parents have children at rural schools and 10.3% of parents have children at urban schools);
- **370** teachers and administrative staff (86.8% from rural schools and 13.2% from urban schools)

PERCEPTION OF CITIZENS

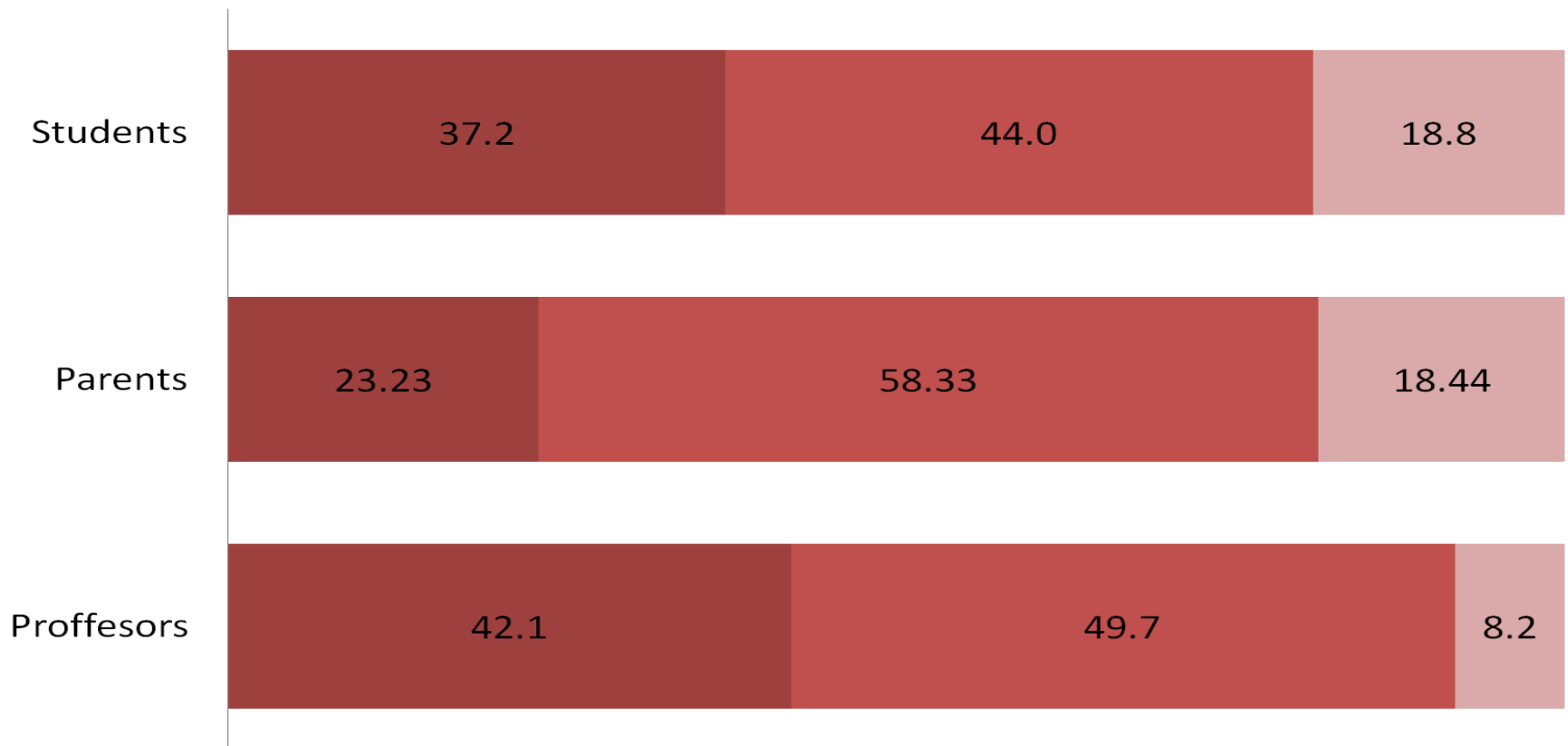
Providing knowledge relevant for the needs of career, %

OPTION	STUDENTS	PARENTS	PROFFESORS
Satisfied	40.9	37.5	39.8
Somewhat satisfied	48.8	56	57.1
Unsatisfied	10.3	6.5	3.1

PERCEPTION OF CITIZENS

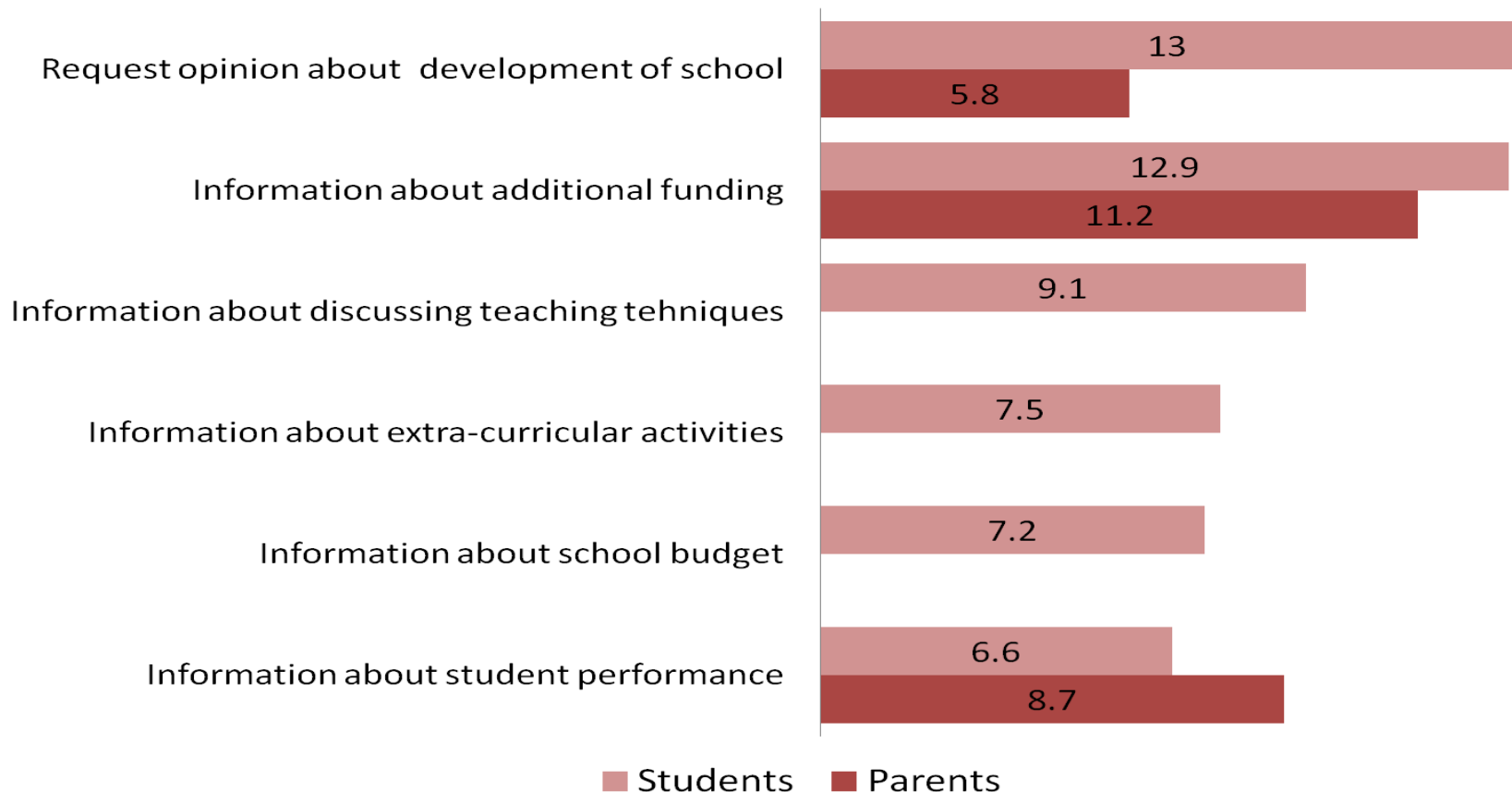
Possibility to participate in decision-making process, %

■ Satisfied ■ Somewhat satisfied ■ Unsatisfied



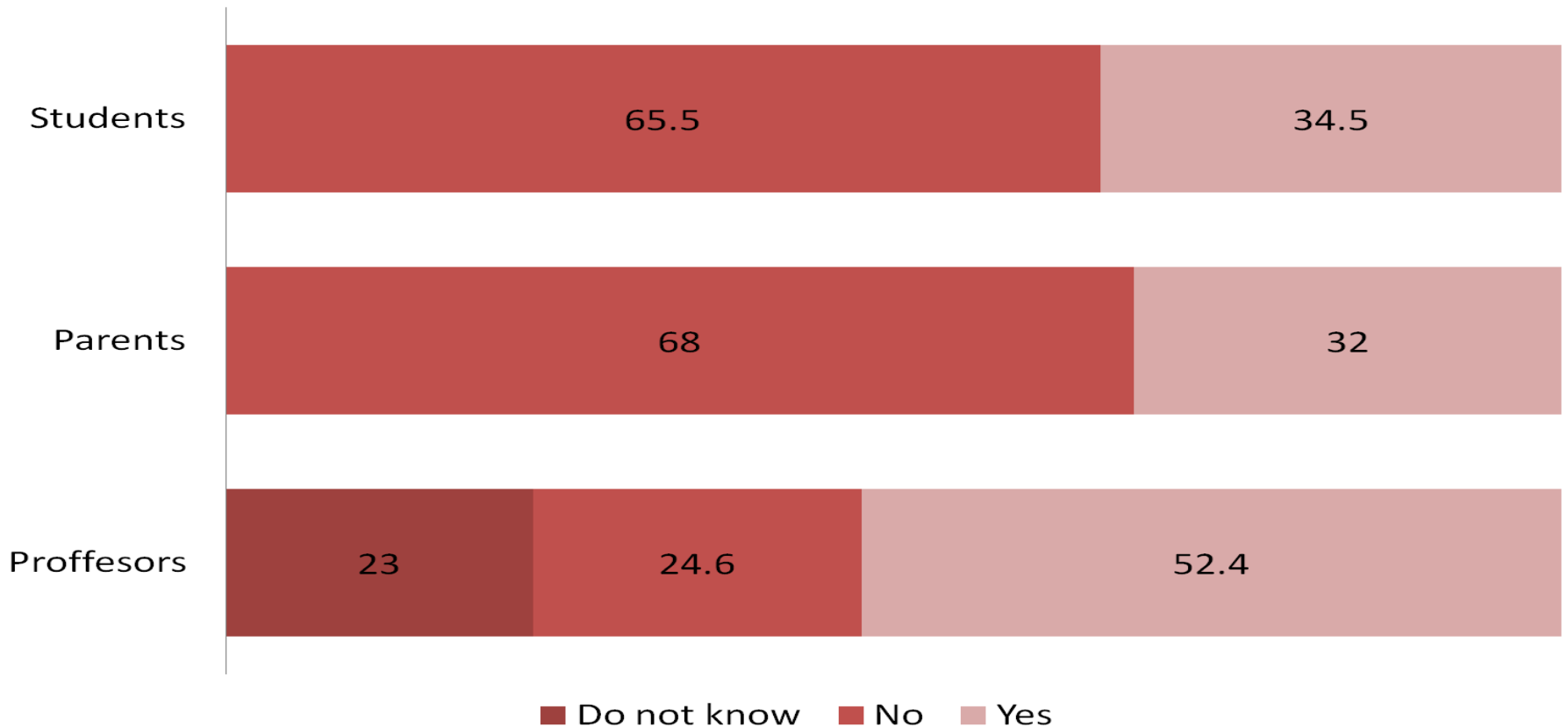
PERCEPTION OF CITIZENS

Factors that influence the perception related to the opportunity to participate in decision-making process, %



PERCEPTION OF CITIZENS

Request opinion about the needs and development priorities of school during previous year, %



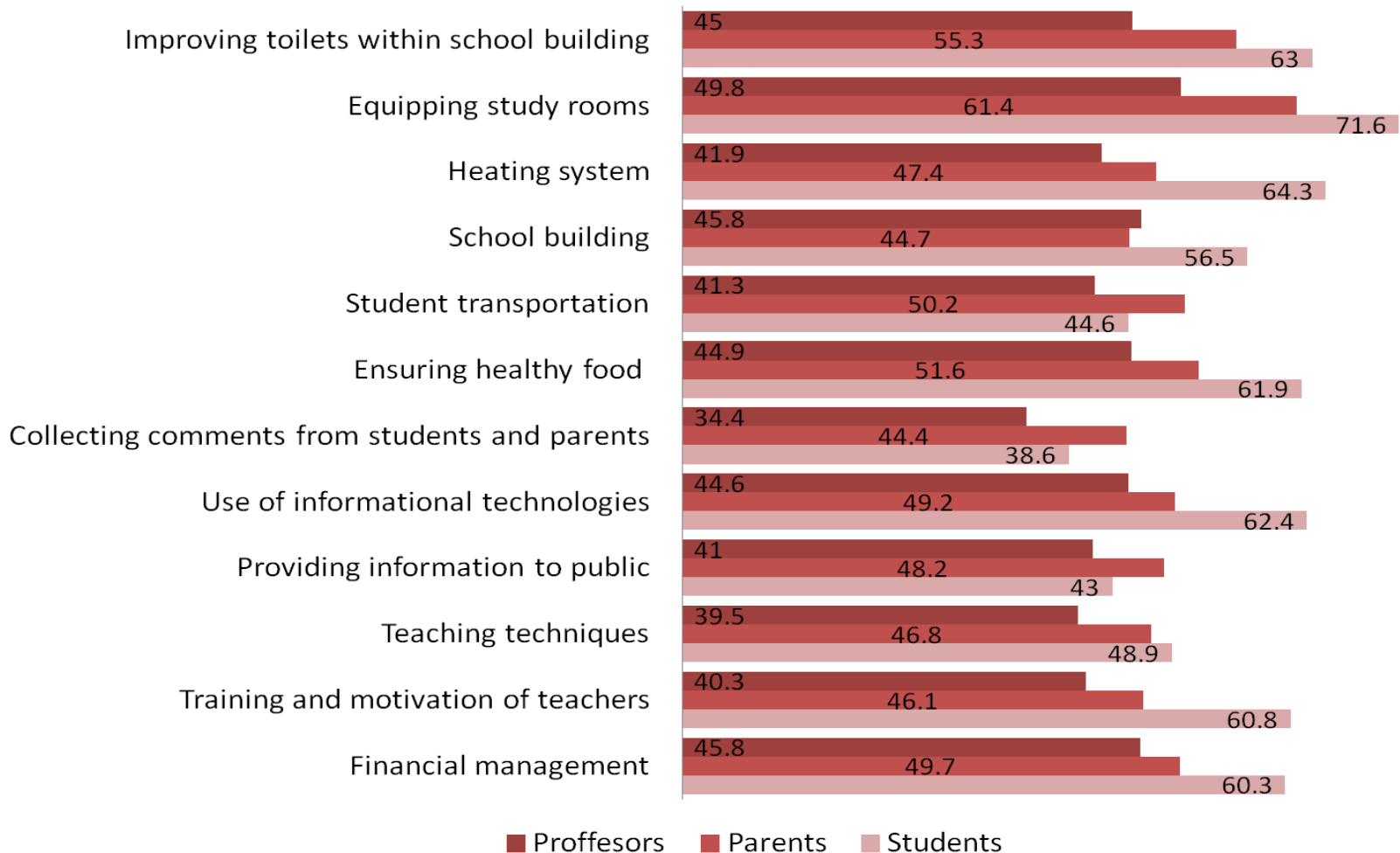
PERCEPTION OF CITIZENS

Provision of information by school, %

	Option	Budget	Use of additional fund	Student performance	Discussing teaching techniques	Extra-curricular activities
STUDENTS	Satisfied	30.6	32.7	41.5	32.5	43
	Somewhat satisfied	55	47.3	48.5	53.7	44.6
	Unsatisfied	14.4	20.1	10	13.7	12.5
PPARENTS	Satisfied	21.5	29.4	40.1	26.2	34.3
	Somewhat satisfied	66.7	54.5	50.3	63.7	54.8
	Unsatisfied	11.8	16.1	9.6	10.1	10.9

PERCEPTION OF CITIZENS

Priority area for improvement, %



IDENTIFIED PRIORITIES

1. Expanding the use of electronic applications by school;
2. Presenting the school's budgets in a more user-friendly way;
3. Providing complete information about the school's financial resources;
4. Offering free access for students and parents to all meetings related to the school activity;
5. Improving infrastructure, providing access to healthy food, ensuring safe conditions for children transportation.

OPEN DATA IN THE EDUCATION SECTOR



OPEN DATA IN THE EDUCATION SECTOR

The need for opening data:

- factual databases for applying social accountability enhancement tools;
- information and communication tool;
- transparency in allocation of funds per educational institutions, localities (regions), levels of education, and inclusive education;
- healthy environment for competition between educational institutions.

MAIN FINDINGS

- There is insignificant progress
- The level of open data meets minimum information needs for carrying out a school social audit
- Leadership and sustainability of activities show constraints
- Financial information requires to be better integrated in the information system of educational sector
- The schedule for updating data needs to be more strictly observed
- The development of user-friendly interfaces will give a boost to using open data in the decision making process

AREAS FOR IMPROVEMENT

Leadership	Public statements; update of appointing documents; involvement of state secretary; planning document
Policy and legal framework	Working plan on open data; vision and priorities; open data catalogue; report on re-use of documents
Institutional framework, staff responsibilities and skills	EMIS adjusted to the Education Code; access and processing of data and metadata; quality assessment of open data services
Data of the Ministry of Education	Inventory of open data; data updating; annual reports on open data; training for teachers
Demand for open data	Tools to assess the demand for open data; explanation of high-interest data; record keeping
Open data ecosystem	Facilitate platforms for open data development
Financing	Cost of activities related to open data; involve civil society
National ICT infrastructure and skills	External assessment; strengthening communication

ONLINE MONITORING TOOL



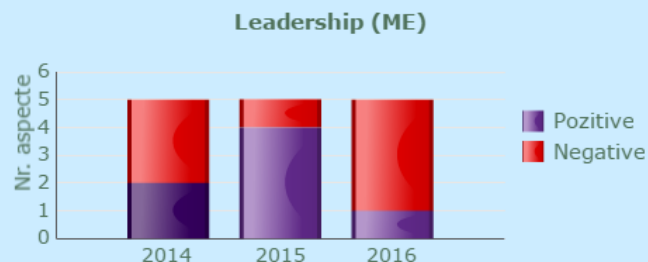
EVALUAREA DISPONIBILITĂȚII DATELOR DESCHISE ÎN EDUCAȚIE

- Leadership
- Cadrul Legal și de Politici
- Cadrul Instituțional, Responsabilități
- Datele din ministerul Educației
- Cererea de Date Deschise
- Ecosistemul Datelor Deschise
- Finanțarea inițiativelor de deschidere
- Infrastructura naț. de tehnologii

Evidențe:

- Leadership (ME)
- Structura de management
- Promovarea datelor deschise
- Context

Aspectele evidențelor



Comentarii asupra evidențelor: 2014

Din documentele și intervențiile publice, interviurile efectuate, se poate spune că Ministrul este un suporter al conceptului de date deschise. În documentele și legile promovate de Minister se regasesc stipulări prin care se demonstrează un atașament ferm principiilor guvernării deschise (ex, Codul Educației)

Evaluarea evidențelor

Importanța



Spiritul de deschidere pentru inițiativele datelor deschise este susținut de ME prin acțiuni de organizare și coordonare a procesului, însă nu există o atitudine pro-activă și nu

Calificativ



Recomandări

Acțiuni	Responsabil	Comentarii
1. Promovarea conceptului de deschidere a datelor în educație în declarațiile publice	Ministru, Viceministru	Statut: Formulată în 2015. Nerealizată.
2. Actualizarea documentelor ME privind desemnarea persoanelor responsabile de deschiderea datelor în cadrul ME	Ministru	Statut: Formulată în 2015. Nerealizată.
3. Implicarea plenară a	Ministru	Statut: Formulată

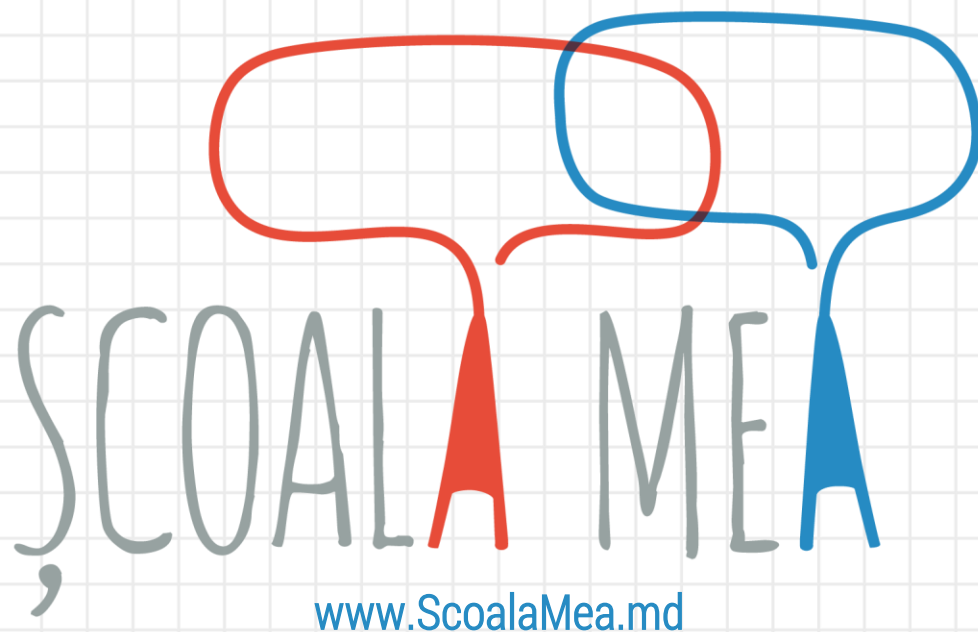
WE'RE COUNTING ON YOUR
PARTICIPATION



ȘCOALA TA-
PRIORITATEA TA!

VINO LA AUDIERILE PUBLICE





THANK YOU



Independent Think-Tank Expert-Grup

2nd floor, 45, Pushkin Street, Chisinau, Republic of Moldova,

MD-2005, telephone: +373 22 929 994, fax: +373 30 555 163

email: info@expert-grup.org, web: www.expert-grup.org

CALL FOR APPLICATIONS: 2017

The application process for 2017 is open
20 schools will be selected in the project "Școala Mea"

A red rectangular graphic with white text. On the left, there is a stylized white outline of a speech bubble containing the words 'ȘCOALA MEA'. To the right of this, separated by a vertical line, are the words 'SELECTĂM ȘCOLI' in a bold, white, sans-serif font.

ȘCOALA MEA | SELECTĂM ȘCOLI

Deadline for application: ***February 6, 2017***
For application go to www.ScoalaMea.md